



The PBST will determine: 1) are recommendations being implemented, 2) are the recommendations effective, and 3) discuss additional supports and/or recommendations.

These may include, but are not limited to:

- Modification to the child's schedule.
- Parent/guardian may accompany the child in the classroom.
- Additional classroom supports such as a community service worker, behavior management specialist, social worker...
- Home-based services.
- Determine whether or not the needs of the child can be met within the YDI Head Start Program

If it is determined that the needs of the child cannot be met within YDI Early/Head Start, the program will facilitate the transition of the child from his/her current program to a place that is more appropriate and can better meet the needs of the child. The staff will work directly with another program to avoid a lapse in services for the child.